

## *Beckley C of E Primary School*

### **Pupil Premium Report 2016-2017**

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. There are currently fourteen children at Beckley School who are pupil premium.

Based on evaluations of last year's pupil premium spending, we are aware that at Beckley, the greatest and most positive impact on learning at our school is achieved by specific learning interventions, where children work in small groups or 1:1 in precise target areas. The attendance and learning of target pupils is also improved by financial support for school trips and additional opportunities given to enhance their learning and life experiences.

Our school was allocated £20,970 for our Pupil Premium children for the period between 2016 and 2017. The table below shows how we have used this funding, along with the impact it has had on our Pupil Premium children.

Provision	Cost	What will happen	Impact
Targeted working-memory intervention	£3000	A weekly working memory intervention was carried out with five pupil premium children. This was designed and supported by Oxford University.	Staff noted great improvement to the learning behaviour of the children. Instructions now have to be repeated far less often. All five children made at least expected progress in Reading comprehension this year, with four of the five children making more than expected progress.
Targeted reading intervention	£2400	A reading intervention (Looking and Thinking) was carried out with four pupil premium children, three times each week.	Class teachers commented that the children have a much more positive attitude to reading and have developed a better understanding of the texts they read. All five children made more than expected progress this year in reading.
Targeted reading and writing intervention	£1000	A reading/writing intervention (FFT Reading/Writing) was carried out with two pupil premium children by the class teacher, four times each week.	The children have a much greater confidence when reading and writing and they now take great pride in their work, often sharing their achievements with other members of staff. Both children made more than expected progress in both reading and writing this year.
Targeted intervention linked to communicating emotions	£500	A new intervention called 'Drawing and Thinking' enabled pupils to draw pictures to illustrate the emotions they are feeling in a secure and calm environment, leading to open discussions. The intervention was trialled with four children who have difficulties with expressing their feelings and emotions at times of	The SENDCo/ Pupil Premium Co-ordinator was trained to administer the intervention and this information was then shared with other teachers during a staff meeting.  The intervention enabled these pupils to articulate their thoughts and feelings more easily and this in turn has helped them to focus on their learning with fewer distractions and worries.

		worry or stress.	
Additional 1:1 tuition from a teacher	£3500	Tem pupil premium children received targeted 1:1 tuition to help them with areas of difficulty. The content of the sessions and intended learning outcomes were decided in each case by the class teachers and shared on Raising Attainment Plans.	Raising Attainment Plans have been used consistently by teachers and the 1:1 tutor to record progress towards intended learning outcomes. The target children now exhibit greater confidence when working alongside their peers as part of a whole class. Of the ten target pupils, all have made at least expected progress in their target areas, with eight of the ten children making more than expected progress.
Phonics resources	£1000	Phonics resources were purchased for use by four pupil premium children.	These phonics resources have allowed all four children to make more than expected progress in reading this year. Three of the four pupils have also made accelerated progress in spelling, following their developed understanding of phonics and spelling patterns. The other child made expected progress with spelling but will continue to get additional support in this area.
Writing resources	£200	Handwriting resources, including handwriting pens, books and reward certificates were purchased and used with 8 pupil premium children from across the school.	Many staff members across school have commented on the positivity and pride that these children are now showing to their handwriting and how they present their work. The children are highly motivated to practise their joined handwriting and are keen to share these successes with other teachers, including the Headteacher.
Lego Therapy resources	£300	This funding was used to purchase Lego sets and accompanying instruction booklets to be used as part of Lego Therapy. This communication and interaction intervention was used by 2 pupil premium children this year.	The class teacher has commented that this has been a very positive and happy experience. The two children learnt how to communicate effectively and are now more able to take turns and listen to others. The children are now used to taking on the role of Architect, Builder or Supplier and communicate effectively with each other and the accompanying adult to create models and inventions. The class teacher has already seen that these children now have more effective working relationships and friendships with their peers
Books/resources relating to areas of interest	£1000	This funding was used to purchase reading materials and resources relating to areas of interest for 10 pupil premium children who are reluctant writers. The funding also purchased resources that can act as a stimulus for creative writing.	These resources have encouraged many of these children to write imaginatively during creative writing sessions. This year, we will witness accelerated writing progress from six pupils, with the four others making expected progress. Nine of the ten children have made more than expected progress in reading, with the one other child still making expected progress.

Music tuition, including purchasing instruments and associated music books	£1000	Funding has allowed for two pupil premium pupils to be able to learn a musical instrument that they otherwise would not have had access to.	The two children have really enjoyed their music lessons and have been developing their talent with very good progress.
Funding school visits	£800	This funding has paid towards the transport and additional costs of educational visits throughout the year for pupil premium children.	Various educational visits have enhanced children's learning and these children have been inspired to learn more about the topics they are studying in class. They have been able to attend all trips without additional financial pressure upon their families.
Swimming lessons	£550	Eleven pupils have had ten swimming lessons paid for through this funding to ensure that they have access to swimming.	These eleven pupils have been making some very good progress with their swimming, developing their swimming style and distance throughout the year.
School uniform	£400	At least four pupil premium children have had uniform purchased to enable them to come to school dressed in appropriate clothes.	These children have been taking greater pride in their appearance and their class teachers have noticed that they are also taking much better care of their belongings and equipment in the classrooms.
New co-ordinator training	£300	This has enabled the new Pupil Premium co-ordinator to gain training through online modules to best support pupils at school.	Through this training, the pupil premium co-ordinator now feels much more confident to support pupil premium children at school and provide them with resources, personalised learning and opportunities to enable them to thrive.
Inclusion conference training and resulting resources for school	£5020	A small part of this funding paid for the pupil-premium lead and Headteacher to attend the annual Inclusion conference. The majority of this remaining funding was spent on resources to accelerate progress in key areas, including Maths and Spelling.	As part of the Inclusion Conference, there were many providers offering interventions and associated products for Pupil Premium children. The pupil premium lead and Headteacher shared their findings from the Inclusion conference with teachers and TA's in subsequent staff meetings.  The funding purchased new interventions and resources to accelerate the progress of all fourteen pupil premium children in different target areas.

<b>Total PPG received</b>	<b>£20970</b>
<b>Total PPG expenditure</b>	<b>£20970</b>
<b>PPG remaining</b>	<b>£20970</b>