



PSHCE Policy

January 2017

Source	
Ratified by Governors	
Signed - Headteacher	
Signed – Chair of Governors	
Next Review Date	

Beckley C of E Primary School

Personal, Social, Health and Citizenship Education (PSHCE) Policy

Rationale:

PSHCE is at the heart of the school curriculum at Beckley Primary School. We implement a whole school approach to the teaching of PSHCE, including Sex and Relationship Education and Drugs Education as appropriate, in line with the Social and Emotional Aspects of Learning (SEAL) Strategy.

Pupils are provided with multiple opportunities which promote personal and social development and good health and wellbeing, via dedicated curriculum time, cross-curricular learning and a healthy schools week, at every stage of their primary schooling.

Aims and Objectives

In accordance with the initiatives outlined above, the aims and objectives of PSHCE at Beckley Primary School are to:

- Promote a positive ethos throughout school to encourage pupils to respect their peers and adults in school and in their wider community;
- Provide opportunities for all pupils to develop the necessary skills to enable them to take responsibility for themselves and their actions;
- Develop knowledge and understanding of issues affecting health and wellbeing in order that all pupils are in a position to make informed choices;
- Allow pupils to recognise and use opportunities to develop and maintain a healthy lifestyle;
- Encourage all pupils to recognise the importance of their contribution to society, building their confidence and self-esteem;
- Develop skills in language, decision-making and assertiveness;
- Help pupils gain access to information and support.

Pupils will be encouraged to consider the importance of the values outlined in the school's values and visions statement. At Beckley Primary School, we believe that we are "providing the roots for lifelong learning". There are three core overlapping themes:

- 1) Health and Wellbeing
- 2) Relationships
- 3) Living in the Wider World

Teaching and Learning

At Beckley Primary School, PSHCE provides the opportunity for pupils to increase their knowledge and understanding, explore and clarify attitudes and values and develop personal and social skills which are directly relevant to health and wellbeing and are transferable across the curriculum and in a wider context.

Each term, the whole school will focus on one SEAL theme which will link to appropriate EYFS and National Curriculum objectives in PSHCE, as well as being employed within the ethos and relationships in school. SEAL helps children to develop their social awareness, manage their feelings, motivation, empathy and social interactions. The SEAL themes are:

- 1) New Beginnings
- 2) Getting on and Falling out
- 3) Say No to Bullying
- 4) Going for Goals

- 5) Good to be me
- 6) Relationships
- 7) Changes

PSHCE lessons are timetabled for one session each week across the school. Teachers are responsible for planning lessons which match pupil's abilities, providing challenges for more able pupils. Teachers are expected to actively monitor their planning regularly to ensure that all objectives are being covered and taught in the most effective way possible. Pupils are encouraged to play an active part in evaluation.

Due to the cross-curricular nature of PSHCE and its crucial role within all aspects of school life, we believe that a variety of teaching styles and learning outcomes can be employed and therefore can be accessed by all pupils, given that:

- Pupils are encouraged to learn via active and experiential learning where appropriate, which includes paired and group work, role-play and discussion, circle time and cooperative activities and use of ICT is planned as appropriate to the objective;
- A critical component of PSHE education is providing opportunities for children to reflect on and clarify their own values and attitudes and explore those that are different to their own.
- The use of outside agencies such as the School Nurse, representatives from the emergency services as well as IMPS and Junior Citizen visits are undertaken.

Differentiation and Special Educational Needs and Disabilities

At Beckley Primary School we acknowledge that Oxfordshire is a diverse society with a variety of family structures, faiths, cultures and special educational needs, consequently the needs of a school community can be equally diverse. Managing these differing needs and opinions is at the forefront of our values and visions statement.

We acknowledge that PSHCE needs to respond to the range of needs and experiences of all pupils within our school. We aim to differentiate the teaching and learning of PSHCE by:

- Developing a carefully and sensitively planned programme of work which is linked to National Curriculum Framework objectives, including SRE and Drug Education and the SEAL curriculum;
- Referring to Pupil Profiles and Education, Health and Care Plans when planning sessions;
- Using appropriate and relevant terminology;
- Providing teaching assistant support for pupils where necessary;
- Providing access to further support outside of school where appropriate.

Specific Issues

Inclusion:

The PSHCE curriculum is designed so that all pupils are able to achieve their potential, regardless of race, religion, gender, disability, culture or special educational needs. This is achieved through differentiation at classroom level and via a positive ethos in the school.

Confidentiality and Child Protection:

Staff and pupils are made aware of the importance of confidentiality and anonymity where appropriate. This is reinforced to pupils at the beginning and end of each PSHCE session. Parents / carers, pupils and staff are able to access confidential support and advice via the Head teacher or SENCo. Parents / carers, pupils and staff are made aware of the Child Protection procedures as outlined. Further details can be found in the Child Protection policy.

Sensitive or Controversial Issues:

Pupils are encouraged to ask questions in the PSHCE sessions. Pupil's questions are answered sensitively and honestly as appropriate to the age group and issue. In the first instance, answers are sensitively turned back on the pupil by asking an open question to find out what they already know or why they are asking. Where immediate answers are given, these will be provided in a non-sensationalised way, using appropriate terminology. It is accepted and agreed with staff and pupils that teachers may not be able to answer questions, for example, where a pupil asks about an issue not appropriate to discuss at whole class level. In this case, the teacher would follow up the question in small group discussion as above. Other more sensitive or particularly controversial issues may be followed up individually with the pupil or with their parent / carer.

Assessment

Teachers assess work in PSHE by making informal judgements as they observe them during lessons and through discussion. At present there is no formal assessment.

At Beckley Primary School we believe that the monitoring and assessment of teaching and learning is vital in being able to progress and move forward. In terms of assessing learning in PSHCE, evidence comes from:

Self-assessment: smiley/sad faces on work and thumbs up/down for oral work, traffic lights;

Peers: observations and role play, reflection in pairs or small groups using stars and a wish;

Pupil responses provide an insight into whether the learning outcomes are being met so that the teaching programme can be reviewed and monitored regularly.

Teacher: observation of role play, written records (evaluation of lessons, mentioning individual pupils);

Documentation: certificates of achievement (class mentions)
Pupil Profiles are regularly consulted and taken into account when assessing pupil achievements.

As a whole school, achievements and behaviour are rewarded through the celebration and sharing assemblies, class stickers, house points, Golden Time and verbal praise. These methods are used as an instant assessment for the pupil to understand their own achievements.

Working with Parents / Carers and the Wider Community

At Beckley Primary School we believe that a partnership approach with parents / carers is essential, particularly for PSHCE. Parents are invited into school regularly to join in and celebrate with the pupils. This includes sharing assemblies, healthy schools week and anti-bullying. We have links with the local community, including our village church. This PSHCE policy is available

to parents / carers, pupils, governors and the wider community by request from the school office.

Relevant policies:

This PSHCE policy relates to, and is supported by the following policies for Beckley Primary School:

- SRE – Sex and Relationships Education
- Science
- Safeguarding
- Equal Opportunities
- Special Educational Needs
- Behaviour (anti-bullying)
- Child Protection
- Drugs Education
- Visitor Policy (for outside speakers)

Policy Reviewed: January 2017